**Climate: Develop a Positive School Culture**

**Math: Implement meaningful small group instruction and develop conceptual understanding.**

**Reading: Build foundational reading skills and implement effective guided reading lessons daily.**

**Vision Statement**

Mars Estates Elementary School will create a culture of deliberate excellence in our school and community by developing 21st century lifelong learners who possess skills that are necessary to be productive global citizens.

**Mission Statement**

**Mars Estates Elementary is a learning community dedicated to meeting the needs of each learner within its walls. Staff takes seriously their commitment to educating the whole child and accepting no excuses in terms of student performance. Going the extra mile is the norm, not the exception.**

**Mars Estates Elementary**

**School**



**School Progress Plan Snapshot**

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**Think Positive**

**Do Positive**

**Be Positive**

**1500 E. Homberg Ave**

 **Essex, MD**

**410-887-0155**

**Reading Goal:** All students in grades 1-5 will increase from 66% mid-year MAP growth in 2016 to 70% mid-year MAP growth in 2017.

**Strategic Initiatives:** Develop strong foundational skills in literacy through systematic, explicit instruction in the areas of phonemic awareness, phonics, vocabulary and fluency.

**Key Action 1:** Guided reading instruction will be implemented in grades 1 and 2, 3-5 times per week. All students performing below 50th percentile as measured by MAP will receive guided reading instruction 5 times per week with the classroom teacher.

**Key Action 2:** Grade 1-3 students performing below the 25th percentile on MAP Reading will receive LLI with a resource teacher 5 times per week.

**Key Action 3:** Kindergarten teachers will provide high quality first instruction for phonics using a phonics template and multi-sensory strategies.

**Math Goal:**

All students in grades 1-5 will increase from 69.4% mid-year MAP growth in 2016 to 70% mid-year MAP growth in 2017.

**Strategic Initiatives:** Develop responsive instruction in mathematics tailored to individual student needs (small group, meaningful independent tasks, whole group) through systematic, explicit instruction that addresses the level of rigor (*conceptual understanding, procedural skill and fluency, application*) of the mathematics standards.

**Key Action 1:** Lessons will move students from the concrete to the representational level while reinforcing authentic uses of skills.

**Key Action 2:** Dreambox will be utilized to practice and reinforce skills, five to eight lessons will be completed per student per week in grades K – 5.

**Key Action 3:** Teachers will include responsive small group instruction based on the data from the Summative Assessment Skills Analysis tool and Dreambox dashboard data.

**Climate Goal:**The percentage of teachers reporting that they work in a positive, professional environment will increase from 74% to 84%. The number of students who feel there is no respect between students will decrease from 66% to 50%.

**Strategic Initiatives:** Develop the ability to engage, establish and maintain healthy student to student, student to adult and adult to adult relationships**.**

**Key Action 1:** Teachers will consistently implement school wide climate/behavior expectations using Champs, virtue language and daily class meetings.

**Key Action 2:** Multiple opportunities to acknowledge and celebrate successes of teachers and students.

*Deliberate actions may include: twitter acknowledgements, staff and student bulletin boards, positive phone calls and postcards sent home, morning announcement acknowledgements, monthly staff incentives.*

**Reading**

**Climate**

**SPP Snapshot**

**Math**