

FAMILY ENGAGEMENT EVENTS

Event Title	Date & Time	Location
SPP Meetings	Quarterly	Mars Estates
Restorative Practices Climate Event	October 24 6:00 pm	Mars Estates
Literacy Event	January 9 6:00 pm	Mars Estates
Math Event	March 20 5:00 pm	Food Lion

Support for Families

The following supports may be available to families during family engagement events:

- ❖ Event offered during flexible times (before, during, after school hours)
- ❖ Interpreters (upon request) Interpretes disponibles si se necesitan
- ❖ Meals and/or snacks
- ❖ Daycare

SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. Families will be invited to:

- ❖ Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- ❖ Provide input and feedback on the school's Title I family engagement budget.
- ❖ Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- ❖ Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- ❖ Provide input about the School Progress Plan.
- ❖ Attend Title I Parent/Family Meetings.

School staff will be accessible to parents via conferences, email, or phone between 8:30 am and 3:30 pm.

2017-2018 TITLE I FAMILY ENGAGEMENT COMPACT



Mars Estates Elementary

Principal: Kelly O'Connell
Assistant Principal(s): Dawn Peake

*1500 East Homberg Avenue
Essex, Maryland 21221*

410-887-0154

Title I Family Engagement Liaison:
Ms. Erin Johnson

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

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SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading

Develop strong foundational skills in literacy through systematic, explicit instruction in the areas of phonemic awareness, phonics, vocabulary and fluency.

Mathematics

Develop strong foundational skills in mathematics through systematic, explicit instruction that addresses the level of rigor (*conceptual understanding*) of the mathematics standards.

Climate

Develop the ability to engage, establish and maintain healthy student to student and student to adult relationships.

ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
Reading/Language Arts The percentage of students meeting or exceeding growth on MAP Reading will increase from 59.6% to 70%.	-Teachers in grades K-2, will explicitly teach, model and support phonemic awareness through sound production, discrimination, and manipulation. - Teachers will provide explicit, systematic, multi-sensory instruction in phonics including decoding, encoding (dictation), syllable types, and sight words aligned with the CCSS.
Mathematics The percentage of students meeting or exceeding growth targets according to Winter 2018 MAP Mathematics assessment will meet or exceed 70%	-Provide explicit instruction using concrete models and pictorial representations in order to help students gain a deep conceptual understanding of mathematics. -Students will explain how they solved the problem using manipulatives or a pictorial model.
Climate Improve relationships among students and students and adults and students.	Consistently implement strategies to build positive relationships through the implementation of the following: - Restorative Practices - Daily Morning Meetings (community circles) - Problem solving Justice Circles - Consistently use Virtue Language

AT HOME

Families will:

- ❖ Support literacy and foundational reading skills by requiring students to read for twenty minutes each night
- ❖ Provide opportunities for students to use manipulatives and draw pictures to solve math problems
- ❖ Engage in community circles to discuss their school day
- ❖ Engage in justice circles to solve problems
- ❖ Practice using new vocabulary including virtue language while conversing at home
- ❖ Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- ❖ Try to attend or send a representative to attend family events.

AT SCHOOL

Students will:

- ❖ Engage in hands-on phonics and word work activities daily
- ❖ Use manipulatives and pictorial models to demonstrate conceptual understanding of mathematics
- ❖ Solve problems peacefully by engaging in restorative circles, using virtue language, and promote kindness
- ❖ Ask for help from teachers when having trouble with school work or peers.
- ❖ Bring home communications from school

AT SCHOOL

The school will:

- ❖ Treat students, parents and family members with respect.
- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- ❖ Offer family workshops and resources that to reinforce learning at home.
- ❖ Provide high-quality instruction using strategies that have proven to be successful.
- ❖ Provide families with information regarding BCPS and state curriculum and assessments.
- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.
- ❖ Provide conference availability times to parents/families for conferences on November 17, 2017
- ❖ Provide volunteer opportunities.
- ❖ Provide Right to Know Letter

